



LRSP Status Report – June 2011

1.13 LONG Technology Proficiency SR 2011

Strategic Objective (SO):

- 1.13 All students, by graduation, demonstrate proficiency in technology as measured by the District technology assessment or successful completion of IT Essentials.

Department/School: Longfellow Elementary School

Leader: Principal

Team Members:

Technology mentor, Teachers and selected support staff

In a year, we hope to see the following progress on this strategic objective:

1. Consistent use of DIBELS Data System, easyCBM Data System and district data warehouse, by teachers, to access information to inform instruction.
2. Daily use of Multimedia Carts for instructional purposes.
3. Increase of five percent (5%) in identified 5th grade technology proficiencies as measured on the end of the year technology survey.

PROGRESS SUMMARY

1. School-wide use of identified assessment tools is established. All teachers are using DIBELS and easyCBM assessments for benchmark and progress monitoring. Longfellow uses the support systems of University of Oregon for data storage, retrieval and analysis rather than the district data warehouse.
2. All classrooms are equipped with Multimedia carts (LCD projector, Digital Presenter & speaker systems). Longfellow is currently building capacity to have a laptop computer on each cart that can support a variety of online based tools and resources in the classroom. By the end of 2010-11 school year, half of the 14 classrooms will be equipped with laptops.
3. 5th grade technology proficiencies have yet to be assessed at the time of this update. Student progress will be monitored and available following the collection of this data.